

# BARBER TEACHER PRACTICAL EXAMINATION CANDIDATE INSTRUCTIONS

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The Teacher practical examination will consist of two parts: 1) a Lecture evaluation, and 2) a Demonstration evaluation. Candidates will receive a letter from Pearson VUE with their assigned Lecture Topic and Demonstration Item.

In the Lecture evaluation, you will present an oral lesson based on a topic that will be assigned to you. You must develop a step-by-step lesson plan for conducting a class using the appropriate principles of learning, motivation, presentation, application, and evaluation. The lecture requires the use of adequate instructional aids. In the Demonstration evaluation, you will perform a basic, field-related task as you would in a classroom. You will be evaluated according to procedure, technical skill content, and delivery. You **must** bring 4 hard copies of the lesson plan for the lecture **and** for the demonstration. These lesson plans will be collected by the evaluator at the end of the exam.

## LECTURE EVALUATION

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You will have 10 minutes to prepare for the lecture, and up to 50 minutes to execute it. In your introduction of material, you must clearly state an objective and a purpose, and explain the knowledge, skills, and abilities that students are to acquire within the context of the lesson.

You must demonstrate that you are clearly prepared to give the lecture. In order to accomplish this task, you must begin your lecture on time. The subject matter of the lesson must be clearly stated, accurate, presented in a linear fashion, and it must relate directly to the assigned topic. All necessary, relevant materials must be prepared in advance, and visual aids must be legible. You must not second-guess yourself as you are presenting the material.

As with any valuable lesson, you must discuss the theory of the subject and the practical application. At the conclusion of the lesson, you must summarize the subject. As a teacher would do in a classroom setting, you must describe some assessment methods that will be used to determine your students' retention of the subject matter, and list several student assignments that will be used to reinforce subject matter.

## DEMONSTRATION EVALUATION

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You will have 10 minutes to prepare for the demonstration, and up to 50 minutes to execute it. You will be expected to perform techniques for teaching manipulative skills as you would in front of a classroom, discussing the steps of the procedure as you perform them.

**Barbers require live models. Models must be at least 16 years of age, and must not be a Cosmetologist, Barber, Nail Technician, or Esthetician; and they may not be going to school for any of these professions. You may not communicate with them at the test site unless required by the skill.** Teacher Practical Candidates will be evaluated on one of the following assigned demonstration items.

## BARBER TEACHER

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### MALE FACIAL

You will be expected to demonstrate the male facial on a live model. As an introduction, you must list equipment, implements, cosmetics, and materials that are used during a male facial. You must demonstrate how to use equipment that may be unfamiliar to students, and demonstrate how to properly prepare a client to receive this service.

Before beginning the procedure, you must orally review the procedures for a quality male facial. Then, you must demonstrate the procedure while describing safety procedures that the students must follow. Discuss and demonstrate the correct procedures for draping, cleansing and preparing the skin and demonstrate the correct procedure for the application of appropriate cosmetics and supplies. Orally discuss the proper way to apply needed products such as cleanser and massage cream as you perform the demonstration. During the entire demonstration you must use and explain professional terminology in discussing all procedures.

In conclusion, you must review the proper use of implements, cosmetics, and materials, and explain appropriate procedures to follow in case of an accident. You will be expected to establish a set of criteria with which a quality facial can be judged.

During the demonstration, you must maintain sanitary conditions at all times.

### SHAVE

You will be expected to demonstrate the correct form of a shave on a live model, using the application of shaving cream, steam towels and razor. As an introduction, you must list equipment, implements, cosmetics, and materials that are used during the shaving skill. You must demonstrate how to use equipment that may be unfamiliar to students, and demonstrate how to properly prepare a client to receive this service.

Before beginning the procedure, you must orally review the procedures for a quality shave. Then, you must demonstrate the procedure while describing safety procedures that the students must follow. Discuss and demonstrate the correct procedures for draping, cleansing and preparing the skin and demonstrate the correct procedure for the application of shave cream and steam towels. Discuss the proper hand manipulations to move the razor across the face and hold skin taut as you perform the demonstration, including fourteen (14) shaving movements using correct strokes in the proper order. You must also demonstrate how to do a complete shave on the face and neck in the direction of hair growth. During the entire demonstration you must use and explain professional terminology in discussing all procedures.

In conclusion, you must review the proper use of implements, cosmetics, and materials, and explain appropriate procedures to follow in case of an accident. And demonstrate the steps of Universal Safety Precautions. You will be expected to establish a set of criteria with which a quality shave can be judged.

During the demonstration, you must maintain sanitary conditions at all times.