



Pearson
VUE

Texas

Real Estate Inspector

Candidate Handbook

June 2023

QUICK REFERENCE

RESERVATIONS

Before making an exam reservation

Candidates should thoroughly review this handbook, which contains examination content outlines and important information regarding eligibility and the examination and licensing application process.

Making an exam reservation

Candidates may make a reservation by either visiting www.pearsonvue.com or calling Pearson VUE.

Candidates should make a reservation online at least twenty-four (24) hours before the desired examination date. **Walk-in examinations are not available.**

SCHEDULES & FEES

Test centers

A list of test centers appears on the back cover of this handbook. Candidates should contact Pearson VUE to confirm specific locations and schedules.

Exam fees

The examination fee (*for exact fees, see chart on page 4*) must be paid at the time of reservation by credit card, debit card, or voucher. **Payment will not be accepted at the test center. Examination fees are non-refundable and non-transferable.**

Fingerprinting Services

Fingerprinting services are available at MorphoTrust USA™ as detailed on page 3. See page 2 for fingerprinting and criminal history requirements.

EXAM DAY

What to bring to the exam

Candidates should bring to the examination proper identification and other materials as dictated by the state licensing agency. A complete list appears in *What to Bring* (page 6).

Exam procedures

Candidates should report to the test center at least thirty (30) minutes before the examination begins. Exam times will vary (please see page 4 for more information). Each candidate will leave the test center with an official score report in hand.

STATE LICENSING INFORMATION

Candidates may contact the Texas Real Estate Commission with questions about obtaining or maintaining a license after the examination has been passed.

Texas Real Estate Commission

Stephen F. Austin Building
1700 N. Congress Ave., Suite 400
Austin, TX 78701

Phone

(512) 936-3000

Website

www.trec.texas.gov

EXAMINATION INFORMATION

Candidates may contact Pearson VUE with questions about this handbook or about an upcoming examination.

Pearson VUE Texas Real Estate

5601 Green Valley Drive
Bloomington, MN 55437

Phone

(800) 997-1248

Email

pearsonvuecustomerservice@pearson.com

Website

www.pearsonvue.com

TABLE OF CONTENTS

QUICK REFERENCE	inside front cover	EXAM DAY	6
		What to Bring.....	6
OVERVIEW	ii	Exam Procedures	6
		Score Reporting.....	7
INTRODUCTION	1	Retaking the Exam	7
Contact Information.....	1	Review of Exams	7
The Licensure Process	1	Score Explanation.....	7
Practice Tests.....	1	Duplicate Score Reports.....	8
		Pearson VUE Test Center Policies	8
STATE LICENSING REQUIREMENTS	2	PREPARING FOR THE EXAM	9
Applying for a Real Estate Inspector or Professional Inspector License.....	2	Exam Content	9
Fingerprint and Criminal History Requirements	2	National.....	9
		State.....	9
RESERVATIONS	3	Study Materials.....	9
Examination Reservations.....	3	SAMPLE TEST QUESTIONS	10
Test Center Locations	3	SAMPLE TEST ANSWER KEY	10
Fingerprint Reservations	3	CONTENT OUTLINES	
Available Exams, Time Allotted and Fees.....	4	National Home Inspectors Content Outline	Content Outlines page 01
Vouchers	4	Texas State Law Content Outline for Inspector Examinations	Content Outlines page 13
Change/Cancel Policy.....	4		
Absence/Lateness Policy	4		
Weather Delays and Cancellations	5		
Accommodations.....	5		
		GENERAL INFORMATION	back cover
		Test Centers	back cover
		Holiday Schedule.....	back cover

OVERVIEW

The candidate handbook is a useful tool in preparing for an examination.

It is highly recommended that the Texas Real Estate Inspector Candidate Handbook be reviewed, with special attention given to the content outlines, before taking the examination. (*Content outlines begin on Content Outlines page 01 of this handbook.*)

Individuals who wish to obtain a real estate inspector license in the state of Texas must:

1. Apply for a license.

Before taking an examination, candidates must complete applicable prelicensing education and file a professional inspector or real estate inspector application with the Texas Real Estate Commission (TREC). When the application requirements are met, TREC will send candidates an eligibility letter which includes an ID number that candidates will need to register to take the examination. (*See page 2 for additional details.*)

2. Make a reservation and pay the examination fee.

Make a reservation either by phone or online with Pearson VUE for the examination. (*See page 3.*)

3. Go to the test center.

Go to the test center on the day of the examination, bringing all required materials. (*See page 6.*)

4. Get fingerprinted.

Go to the designated fingerprint site at the appointed day/time, bringing all required materials. (*See page 3 of handbook.*)

INTRODUCTION

CONTACT INFORMATION

Candidates may contact Pearson VUE with questions about this handbook or an examination.

Pearson VUE/Texas Real Estate Inspector 5601 Green Valley Dr., Bloomington, MN 55437		
Phone: (800) 997-1248	Website: www.pearsonvue.com	Email: pearsonvuecustomerservice@pearson.com

Live Chat is available to address your support inquiries and is the quickest way to reach a customer service agent. It's available from 8:00 AM through 5:00 PM Central Time, Monday through Friday, subject to change during locally designated holidays. Please visit www.pearsonvue.com/tx/inspectors/contact for further information.

Candidates may contact the Texas Real Estate Commission with questions about obtaining or maintaining a license.

Texas Real Estate Commission <i>Stephen F. Austin Building</i> 1700 N. Congress Ave. Suite 400, Austin, TX 78701	
Phone: (512) 936-3000	Website: www.trec.texas.gov

For Digital Fingerprints contact MorphoTrust for verification. MorphoTrust, USA™		
hours: Monday – Friday, 8 AM – 5 PM Central Time	Phone: (888) 467-2080	TDD/TTY: (877) 219-0199

THE LICENSURE PROCESS

Licensure is the process by which an agency of state government or other jurisdiction grants permission to individuals to engage in the practice of, and prohibits all others from legally practicing, a particular profession, vocation, or occupation. By ensuring a minimum level of competence, the licensure process protects the general public. The state regulatory agency is responsible for establishing the acceptable level of safe practice and for determining whether an individual meets that standard.

The Texas Real Estate Commission (TREC) has retained the services of Pearson VUE to develop and administer its professional inspector and real estate inspector examination program. Pearson VUE is a leading provider of assessment services to regulatory agencies and national associations.

PRACTICE TESTS

Practice tests are offered exclusively online at www.pearsonvue.com, giving candidates even more opportunity to succeed on real estate inspector examinations. Our practice tests will not only help prepare candidates for the types of questions they will see on the licensure exams but also familiarize them with taking computer-based examinations. However, taking a practice test does not guarantee a positive outcome on the actual examination.

Practice tests contain questions developed by subject matter experts using concepts found in the national licensure examination. The tests closely reflect the format of the real licensure examination, can be scored instantly, and provide immediate feedback to help candidates identify correct and incorrect answers. Candidates can purchase practice tests anytime at www.pearsonvue.com.

STATE LICENSING REQUIREMENTS

The Texas Real Estate Commission has established the requirements for qualification for a real estate inspector or professional inspector license. Applicants should read this candidate handbook, and any other information provided by the Texas Real Estate Commission before making a reservation for any licensing examination. Applicants must meet all education and experience requirements if applicable and receive an eligibility letter from TREC before they make an examination reservation.

APPLYING FOR A REAL ESTATE INSPECTOR OR PROFESSIONAL INSPECTOR LICENSE

The Texas Real Estate Commission has established the requirements for qualification for a professional inspector and a real estate inspector license. If you have filed an application and met TREC's qualifications, you have one year from the date the application was filed to pass your examinations. If you fail an examination three times you will be unable to retest on the application or submit a new application until you complete additional qualifying inspector education. Should you fail an exam three times please contact TREC at documents@trec.texas.gov for guidance regarding the additional education requirement.

FINGERPRINT AND CRIMINAL HISTORY REQUIREMENTS

Pursuant to §1101.3521 of the Texas Real Estate License Act, any person applying for a real estate inspector or professional inspector license must be fingerprinted specifically for TREC and pass a background history check before a license will issue.

When you pass the examination, your license will not issue until TREC receives your criminal history report from the DPS and the FBI and clears your background history check. TREC encourages applicants to use the electronic fingerprinting process. Electronic fingerprinting is fast and accurate, and in most cases will avoid potential delays in the processing of applications.

All fingerprints taken for **TREC** at MorphoTrust locations are electronically transmitted to the DPS and the FBI for criminal history background checks. A fingerprint processing fee of is required to cover the cost of the criminal history reports.

Electronic fingerprinting

When you have received your exam eligibility letter from TREC you may schedule a fingerprint appointment through MorphoTrust. You will need the TREC ID number from the eligibility letter when making your appointment.

The exam reservation must be made by following the instructions on page 3.

Candidates may call (888) 467-2080 (hours – Monday – Friday, 8 AM – 5 PM Central Time) to make a fingerprint reservation or by going to the TREC website at <http://www.trec.texas.gov>.

Fingerprinting for Texas non-residents

Applicants who reside outside of Texas may have an option to be fingerprinted in a location near them during the registration process through MorphoTrust. If this option is unavailable, applicants must print the waiver at the end of the online registration and contact TREC to request a TREC-specific Hard Card. This Hard Card contains coding that the DPS and FBI require. Fingerprints submitted on a generic card will be rejected because the generic card does not include TREC-specific information. The TREC-specific card is available at the TREC offices in Austin and through the mail upon request at information@trec.texas.gov.

RESERVATIONS

EXAMINATION RESERVATIONS

Walk-in examinations are not available. Online reservations are the most efficient way for candidates to schedule their examination. Candidates **must** go to www.pearsonvue.com/tx/inspectors to make an online reservation for an examination. First-time users are required to create an account. The candidate will need to fill in all required fields, which are preceded by an asterisk (*), on the online form in order to create an ID and be assigned a password. Step-by-step instructions will lead the candidate through the rest of the examination reservation process.

Candidates **must** make an online reservation at least twenty-four (24) hours before the desired examination date. Candidates who wish to make a phone reservation at (800) 997-1248 must do so at least twenty-four (24) hours before the desired examination date.

Before making a reservation, candidates should have the following:

- Legal name
- Physical mailing address, email address, and daytime telephone number
- TREC-ID# as provided on the eligibility letter received from TREC
- The name of the examination(s)
- The preferred examination date and test center location (a list appears on the back cover of this handbook)

TEST CENTER LOCATIONS

A list of test centers appears on the back cover of this handbook. In addition, candidates may review the test center locations by going to <http://www.pearsonvue.com/vtlocator/>. If the candidate has questions regarding the confirmation of specific locations and/or examination schedules, please contact Pearson VUE.

Texas professional inspector and real estate inspector examinations are now available at select Pearson VUE test centers on military installations across the globe. Service members, dependents, and contractors with authorized base access who want to gain Texas Real Estate licensure from their duty station or assignment in another state and foreign deployment will have the option to take their exams without having to leave their base. In addition to Pearson VUE's standard ID policy, candidates must have valid government ID and authorization to gain access to military testing sites. Civilians without valid government ID will be turned away by the test center and/or military entrance gate security. To locate a Pearson VUE authorized testing center, visit <http://www.pearsonvue.com/tx/inspectors/> and select the "Find an on-base test center" link on the lower right-hand side of the page.

FINGERPRINTING RESERVATIONS

Candidates may schedule fingerprint appointments at any MorphoTrust location throughout Texas. Candidates can only print in TX. Candidates outside of TX need to refer to the TREC instructions for fingerprint submission. **Appointments are required and candidates are encouraged to make their reservation at least twenty-four (24) hours in advance. Same day fingerprint service without an appointment is not available.**

Candidates must contact MorphoTrust to schedule their reservation at (888) 467-2080 (hours are Monday-Friday 8am-5pm Central Time) or visit the TREC website at <http://www.trec.texas.gov>.

Electronic Fingerprinting

1. You will need the TREC ID number from your exam eligibility letter when making your electronic fingerprint appointment.
2. All electronic fingerprint appointments must be made by DPS' vendor, MorphoTrust. The vendor has many Texas fingerprint locations. **Schedule an appointment for electronic fingerprinting.** You must schedule a fingerprint appointment by calling 1-888-467-2080 or visiting TREC's website at <http://www.trec.texas.gov>. Pursuant to DPS requirements, you will be photographed as part of the fingerprint process. You must pay a fingerprinting fee to the vendor in a manner that is acceptable to the vendor.
3. **Arrive at your scheduled appointment with your TREC exam eligibility letter.** Pursuant to TX Department of Public Safety (DPS) requirements, you will also be photographed as part of the background check requirement. After your fingerprints and photograph are taken, the technician will give you a receipt stating that you were fingerprinted. Do not throw away the receipt. You will not get a printed fingerprint card. Your fingerprints will be sent electronically to DPS and the FBI.

- Upon completion of your appointment, the MorphoTrust Enrollment Agent will furnish a receipt of services. Please save the receipt. Fingerprints and photos are transmitted electronically to the DPS and the FBI.

AVAILABLE EXAMS, TIME ALLOTTED AND FEES

The appropriate examination fee (*see chart below*) must be paid at the time of reservation by credit card, debit card, or voucher. **Payment will not be accepted at the test center, nor will a single payment that covers more than one candidate be accepted.**

Candidates are responsible for knowing all regulations regarding fees and examination scheduling as presented here. Examination fees are non-refundable and non-transferable, except as detailed in *Change/Cancel Policy*.

PRETEST QUESTIONS

Many of the examinations will contain “pretest” questions. Pretest questions are questions on which statistical information is being collected for use in constructing future examinations. Responses to pretest questions do not affect a candidate’s score. Pretest questions are mixed in with the scored questions and are not identified.

The number of pretest questions are listed in the content outline heading of each examination for which they are available. If a number is not present then there are no pretest questions for that particular examination.

LICENSE TYPE	EXAM	# ITEMS (scored and pretest)	TIME (in minutes)	FEE
Real Estate Inspector	National	200	240	\$199
	State	30	45	\$55
	Both*	230	285	\$199
Professional Inspector	National	200	240	\$199
	State	30	45	\$55
	Both*	230	285	\$199

* Candidates who have authorizations for both the National and State exams may choose to schedule them together. In this case, the exams will need to be scheduled “Back to Back” and the fee will be \$199 for both exams.

Vouchers

Vouchers offer another convenient way to pay for tests. Vouchers can be purchased online a www.pearsonvue.com/vouchers/pricelist by credit card either singly or in volume. To redeem a voucher as payment when scheduling a test, simply indicate voucher as the payment method and provide the voucher number. **All vouchers are pre-paid. Vouchers are non-refundable and non-returnable.**

Vouchers expire twelve (12) months from the date they are issued. Voucher expiration dates cannot be extended. The exam must be taken by the expiration date printed on the voucher.

CHANGE/CANCEL POLICY

Candidates should call Pearson VUE at (800) 997-1248 at least forty-eight (48) hours before the examination to change or cancel a reservation. Candidates who change or cancel a reservation with proper notice may either transfer their fees to a new reservation or request a refund. **Candidates who change or cancel their reservations without proper notice will forfeit the examination fee.** Refunds for credit/debit cards are immediate, while refunds for vouchers will be processed in two to three (2-3) weeks.

Candidates are individually liable for the full amount of the examination fee once a reservation has been made, whether individually or by a third party.

ABSENCE/LATENESS POLICY

Candidates who are late or absent from an exam may call Pearson VUE within 14 days of the exam date to request an excused absence for the following reasons:

- Illness of the candidate or of the candidate’s immediate family member
- Death in their immediate family
- Disabling traffic accident

- Court appearance or jury duty
- Military duty
- Weather emergency

A case number will be assigned and instructions provided for emailing supporting documentation. **Candidates absent from or late to an exam who have not changed or canceled the reservation according to the *Change/Cancel Policy* will not be admitted to the exam and will forfeit the exam fee.**

WEATHER DELAYS AND CANCELLATIONS

If severe weather or a natural disaster makes the test center inaccessible or unsafe, the examination may be delayed or canceled. Pearson VUE will notify and reschedule candidates in case of severe weather.

ACCOMMODATIONS

Pearson VUE complies with the provisions of the Americans with Disabilities Act as amended. The purpose of accommodations is to provide candidates with full access to the test. Accommodations are not a guarantee of improved performance or test completion. Pearson VUE provides reasonable and appropriate accommodations to individuals with documented disabilities who demonstrate a need for accommodations.

Test accommodations may include things such as:

- A separate testing room
- Extra testing time
- A Reader or Recorder, for individuals with mobility or vision impairments and cannot read or write on their own

Test accommodations are individualized and considered on a case-by-case basis. All candidates who are requesting accommodations because of a disability must provide appropriate documentation of their condition and how it is expected to affect their ability to take the test under standard conditions. This may include:

- Supporting documentation from the professional who diagnosed the condition, including the credentials that qualify the professional to make this diagnosis
- A description of past accommodations the candidate has received

The steps to follow when requesting test accommodations vary, depending on your test program sponsor. To begin, go to <http://pearsonvue.com/accommodations>, and then select your test program sponsor from the alphabetized list. Candidates who have additional questions concerning test accommodations may contact the ADA Coordinator at accommodationspearsonvue@pearson.com.

EXAM DAY

WHAT TO BRING

Required Materials

REQUIRED ITEMS

Candidates who do not present the required items will be denied admission to the examination, will be considered absent, and will forfeit the examination fee.

Acceptable Forms of Candidate Identification

Candidates must present **two (2)** forms of current signature identification. The name on the identification must exactly match the name on the registration. The primary identification must be government issued and photo-bearing with a signature, and the secondary identification must contain a valid signature. Identification must be in English.

Primary ID (photograph and signature, not expired)

- Government-issued Driver's License
- U.S. Department of State Driver's License
- U.S. Learner's Permit (plastic card only with photo and signature)
- National/State/Country Identification Card
- Passport
- Passport card
- Military ID
- Military ID for spouses and dependents
- Alien Registration Card (Green Card, Permanent Resident Visa)

Secondary ID (signature, not expired)

- U.S. Social Security Card
- Debit (ATM) or Credit Card
- Any form of ID on the Primary ID list

If the ID presented has an embedded signature that is not visible (microchip), or is difficult or impossible to read, the candidate must present another form of identification from the Primary ID or Secondary ID list that contains a visible signature.

Pearson VUE does not recognize grace periods. For example, if a candidate's driver's license expired yesterday and the state allows a 30-day grace period for renewing the ID, the ID is considered to be expired.

EXAM PROCEDURES

Candidates should report to the test center thirty (30) minutes before an examination and check in with the test center administrator. The candidate's identification and other documentation will be reviewed and he or she will be photographed for the score report.

Candidates are required to review and sign a **Candidate Rules Agreement** form. If the **Candidate Rules Agreement** is not followed and/or cheating or tampering with the examination is suspected, the incident will be reported as such and the appropriate action will be taken. The examination fee will not be refunded, the exam may be determined invalid, and/or the state may not issue the license.

Candidates must take a tutorial on the computer on which the examination will be administered. The time spent on this tutorial will not reduce the examination time. The examination administrators will answer questions regarding use of the computer, but candidates should be aware that the administrators are not familiar with the content of the examinations or with the state's licensing requirements.

Candidates may begin the examination once they are familiar with the computer. The examination begins the moment a candidate looks at the first examination question. Candidates will be given 240 minutes to complete the National exam and 45 minutes to complete the State exam. An examination will end automatically after the examination time has expired, and candidates will leave the test center with their official scores in hand.

For security purposes, Pearson VUE will capture each candidate's digital signature and photograph upon check-in.

SCORE REPORTING

When candidates complete an examination, they will receive a score report marked “pass” or “fail.” Candidates who pass an examination and who have cleared their background check will receive a license document from TREC by email within 5-10 business days.

RETAKE THE EXAM

Candidates who fail an examination will receive a score report that includes a numeric score and diagnostic information relating to the failed examination, as well as information about re-examination.

Candidates have three attempts to pass the National exam and three attempts to pass the State exam prior to the application expiration date. If an examination is failed three times, the candidate is unable to retest or submit a new application until the following additional qualifying inspector education is completed.

Failing the National exam three times requires: Property and Building Inspection Module I (40 hours); or Property and Building Inspection Module II (40 hours).

Failing the State exam three times requires: Texas Law Module (20 hours); or Texas Standards of Practice Module (24 hours).

Reservations for re-examination cannot be made at the test center, and candidates must wait twenty-four (24) hours before making one. The appropriate examination fee (*see chart on page 4*) must be paid at the time of reservation by credit card, debit card, or voucher. **Payment will not be accepted at the test center, nor will a single payment that covers more than one candidate be accepted.**

REVIEW OF EXAMS

For security reasons, examination questions are not available to candidates for review.

SCORE EXPLANATION

Percent Score

There are multiple versions of each of the licensing examinations. These versions are known as forms. All forms of an examination are developed based on the content outlines. To ensure that no candidate is put at an unfair advantage or disadvantage due to the particular form of an examination that he or she is given, a statistical procedure known as equating is used to attain comparable form difficulty.

The passing score of an examination was set by the Texas Real Estate Commission (in conjunction with Pearson VUE) after a comprehensive study was completed for each examination. The examination score is reported as a raw score. It is the number of questions answered correctly on the examination. For Real Estate Inspectors, you need to answer 130 questions correctly on the National examination and 18 questions correctly on the State examination in order to pass. For Professional Inspectors, you need to answer 130 questions correctly on the National examination and 19 questions correctly on the State examination in order to pass.

There are 200 multiple choice questions on the National examination. Included in the 200 questions per examination are 25 “pre-test” questions which are being pre-tested to ensure the National exam remains reliable, valid and legally-defensible. These “pre-test” questions are placed randomly throughout the exam and will not be scored.

The diagnostic information provides the percentage of questions in each content area that you answered correctly. It is determined by taking the number of questions answered correctly in a content area divided by the total number of questions in that content area. As each content area does not contain the same number of questions, it is not appropriate to mathematically manipulate (for example, sum or average) the content area percentages in an effort to calculate your overall score. The content area information provided is meant only as a general guide for study purposes.

Please note that even if your percentages are high in certain content areas you should review all content areas before retaking the exam.

DUPLICATE SCORE REPORTS

For test center exams prior to May 28, 2023, contact customer service at (800) 274-7488, to request a copy of your score report. After June 1, candidate score reports will be available within the individual candidate profiles as found on www.pearsonvue.com.

PEARSON VUE TEST CENTER POLICIES

The following policies are observed at each test center. **Candidates who violate any of these policies will not be permitted to finish an examination and will be dismissed from the test center, forfeiting the examination fee.**

- **No personal items are allowed in the testing room.** Personal items include but are not limited to cellular phones, hand-held computers or other electronic devices, pagers, watches, wallets, purses, firearms or other weapons, hats, bags, coats, books, and/or notes, pens, or pencils.
- You will be asked to empty your pockets for the purpose of allowing the TA to verify that nothing is in them. If you have hair that covers your ears, you may be asked to show them for the purpose of allowing the TA to verify that no electronic devices are present. The TA may also ask you to roll up your sleeves to verify that you have no writings on your arms. Before you enter the testing room, you will be asked to pat yourself down (for example: arms, legs, waistline) to show there is nothing hidden on your body.
- Calculators are not required; however, they are recommended. Acceptable calculators include hand-held, battery, or solar-powered financial calculators used in real estate, finance, accounting, and business. The acceptable financial calculator may have storage capabilities but **must not** contain alpha characters. Alpha characters are considered to be ABC, DEF similar to a cell phone. Exceptions are mathematical symbols such as “cos” or “sin.” Calculator malfunctions are not grounds for challenging examination results or requesting additional examination time. **NOTE: Calculators are NOT provided by the test center staff.**
- Candidates must store all personal items in a secure area as indicated by the administrator, or return items to their vehicles. All electronic devices must be turned off before storing them in a locker. **The test center is not responsible for lost, stolen, or misplaced personal items.**
- Studying **is not** allowed in the test center. Visitors, children, family, or friends **are not** allowed in the test center.
- Dictionaries, books, papers (including scratch paper), and reference materials are not permitted in the examination room and candidates are strongly urged not to bring such materials to the test center. When the candidate enters and is seated in the testing room, the test administrator will provide the candidate with materials to make notes and any other items specified by the exam sponsor. **The candidate may not write on these items before the exam begins or remove these items from the testing room.**
- Eating, drinking, chewing gum, smoking, and/or making noise that creates a disturbance for other candidates is prohibited during the exam.
- Break policies are established by the exam sponsor. Most sponsors allow unscheduled breaks. To request an unscheduled break, the candidate **must** raise his or her hand to get the administrator’s attention. **The exam clock will not stop while the candidate is taking a break.**
- Candidates must leave the testing room for all breaks. However, candidates **are not permitted to leave the floor or building for any reason during this time, unless specified by the administrator and the exam sponsor.** If a candidate is discovered to have left the floor or building, he or she will not be permitted to proceed with the examination and may forfeit the exam fees.
- While taking a break, candidates are permitted to access personal items that are being stored during the exam only if necessary—for example, personal medication that must be taken at a specific time. **However, a candidate must receive permission from the administrator prior to accessing personal items that have been stored.** Candidates are **not** allowed access to other items, including but not limited to cellular phones, exam notes, and study guides, unless the exam sponsor specifically permits this.
- Any candidate discovered causing a disturbance of any kind or engaging in any kind of misconduct—giving or receiving help; using notes, books, or other aids; taking part in an act of impersonation; or removing examination materials or notes from the examination room—will be summarily dismissed from the examination and will be reported to the state licensing agency. Decisions regarding disciplinary measures are the responsibility of the state licensing agency.

PREPARING FOR THE EXAM

EXAM CONTENT

National Exam

The Examination Board of Professional Home Inspector (EBPHI) administers the national Home Inspector Examination (NHIE). The NHIE is based on a formal role delineation study that defines the profession as practiced in the field. Home inspector subject matter experts from a variety of practice specialties and geographic areas contribute to the study, and home inspectors from throughout the nation then review the study via a statistically valid survey. The resulting content areas and their associated knowledge and skill requirements serve as the “blueprint” for the National Home Inspector Examination.

State Exam

The State examination has been developed to reflect the laws, regulations, and practice of real estate inspection in Texas, and has been reviewed and approved by Texas real estate inspector professionals.

STUDY MATERIALS

Neither the Texas Real Estate Commission (TREC) nor Pearson VUE specifically endorses any particular study materials for the inspector examinations; however there are some suggested materials listed below for each type of inspector examination. **The study materials should be the latest edition of the listed textbooks and should cover the topics referenced within the content outlines.**

NATIONAL

- **NHIE Home Inspection Manual, 2015** Examination Board of Professional Home Inspectors
- **Everybody’s Building Code, 2012** Bruce Barker
- **International Residential Code (2012, 2015)** International Code Council
- **International Residential Code, (2012, 2015)** International Code Council
- **National Electrical Code, (2011, 2014)** National Fire Protection Association
- **Code Check, 7th Edition** An Illustrated Guide to Building a Safe House
- **Code Check Electrical, 7th Edition**
- **Code Check, 4th Edition** Plumbing and Mechanical
- **Home Systems Illustrated Third Edition** Tom Feiza, “Mr. Fix-It,” Inc. – 2011
- **The Home Reference Book, 26th Edition** Carson Dunlop & Associates, Ltd.
- **ASHI @ HOME – Home Inspection Training Program** Carson, Dunlop & Associates – 2014
 - Air Conditioning & Heat Pumps
 - Communication & Professional Practice
 - Electrical
 - Exterior
 - Heating I
 - Heating II
 - Insulation & Interiors
 - Plumbing
 - Roofing
 - Structure

STATE

- Texas Occupation Code, Chapter 1102
- Rules of the Texas Real Estate Commission,
- Deceptive Trade Practices Act, Texas Business and Commerce Code, Sections 17.42 through 17.5

SAMPLE TEST QUESTIONS

The sample test questions listed below do not represent the content nor do they represent the difficulty level of the examination. Answer each question to the best of your ability and compare your answer to the Answer Key that immediately follows.

A sample test for the national items can be found online at www.homeinspectionexam.org for a fee of \$50.

1. The Texas Real Estate Commission assesses inspectors a fee to fund the Real Estate Inspection Recovery Fund based on the

- a. number of separate claims paid from the Recovery Fund in the preceding year.
- b. total dollar amount of all claims paid from the Recovery Fund in the preceding year.
- c. inspector's license level and annual number of inspections.
- d. fund balance, which must remain at a required minimum level.

2. Which of the following MUST an inspector complete as part of the plumbing inspection?

- a. Operate free-standing appliances.
- b. Operate main, branch, or shut-off valve.
- c. Observe the functional drainage at accessible plumbing fixtures.
- d. Observe exterior components such as water mains and water wells.

3. When inspecting cooling equipment, the inspector shall report all of the following EXCEPT the

- a. type of system.
- b. type of refrigerant.
- c. inadequate access to the unit.
- d. dirty evaporator coil where accessible.

4. According to the Standards of Practice, oven thermostats tested at 350 degrees F should be accurate within what range?

- a. +/- 5 degrees F.
- b. +/- 15 degrees F.
- c. +/- 20 degrees F.
- d. +/- 25 degrees F.

SAMPLE TEST ANSWER SHEET

1. d

2. c

3. b

4. d



NATIONAL
Real Estate General Content Outlines

TEXAS
Real Estate State Content Outlines

National Home Inspector Content Outline

Content Outline effective January 1, 2019

This content outline based on the role delineation study, is intended to provide candidates with topics for study that may appear on the National Home Inspector Examination. The percentage of questions on the examination for each content area is indicated below. The contents of this document are neither a complete listing of all topics covered by the examination nor all skills necessary to perform a competent inspection.

DOMAIN 1: PROPERTY AND BUILDING INSPECTION/SITE REVIEW (63%)

Task 1: Identify and inspect **site conditions** to assess defects and issues that may affect people or the performance of the building. (5%)

a. Vegetation, Grade, Drainage, and Retaining Walls

- i. Common types, materials, and terminology
- ii. Applicable standards, installation methods, and clearance
- iii. Typical defects (e.g., negative grade, earth to wood contact, overgrown vegetation, missing drainage/drains)
- iv. Common safety issues

b. Driveways, Patios, and Walkways

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical defects (e.g., root damage, large cracks, improper slope)
- iv. Common safety issues (e.g., trip hazards, slippery surface)

c. Pool and Spa Access Barriers

- i. Applicable safety standards and terminology
- ii. Common safety issues

Task 2: Identify and inspect **building exterior components** to assess defects and issues that may affect people or the performance of the building. (5%)

a. Wall Cladding, Flashing, Trim, Eaves, Soffits, and Fascia

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical defects (e.g., water infiltration, decay)

b. Exterior Doors and Windows

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical defects (e.g., decayed wood, missing flashings, cracked glass)
- iv. Common safety issues (e.g., safety glazing, sash support)

c. Decks, Balconies, Stoops, Stairs, Steps, Porches, and Applicable Railings

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical defects (e.g., improper deck ledger attachment, improper rail or stair construction, missing flashing)
- iv. Common safety issues (e.g., loose handrails and guards, handrails not graspable, uneven riser height)

d. Garage Vehicle Doors and Operators

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical defects (e.g., damaged rollers, broken springs)
- iv. Common safety issues (e.g., missing/failing/malfunctioning safety sensors, improper adjustment of pressure reverse)

Task 3: Identify and inspect **roof components** to assess defects and issues that may affect people or the performance of the building. (6%)

a. Roof Coverings

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical repair methods and materials
- iv. Typical defects (e.g., improper installation, cracking, damage, decay)
- v. Characteristics of different roofing materials
- vi. Sheathing and underlayment requirements for different types of roof coverings

b. Roof Drainage Systems

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical defects (e.g., ponding, improper slopes, clogging/leaking)

c. Roof Flashings

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical defects (e.g., separation, improper installation, missing flashing)

d. Skylights and Other Roof Penetrations

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical defects (e.g., leakage, improper installation, deteriorated boot)

Task 4: Identify and inspect **structural components** to assess defects and issues that may affect people or the performance of the building. (4%)

a. Foundation

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical modifications, repairs, upgrades, and retrofit methods and materials
- iv. Typical defects (e.g., cracks, settlement) and their common causes and effects
- v. Soil types and conditions and how they affect foundations
- vi. Applied forces and how they affect foundation systems (e.g., wind, seismic, loads)
- vii. Water management (e.g., waterproofing, foundation drains)

b. Floor Structure

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical modifications, repairs, upgrades, and retrofit methods and materials
- iv. Typical defects (e.g., improper cuts and notches in structural members, decayed or damaged structural members)
- v. Applied forces and how they affect floor systems (e.g., wind, seismic, loads)

c. Walls and Vertical Support Structures

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical modifications, repairs, upgrades, and retrofit methods and materials
- iv. Typical defects (e.g., decayed or damaged structural members, earth to wood contact, structural deformation)
- v. Seismic and wind-resistant construction methods and hardware

d. Roof and Ceiling Structures

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical modifications, repairs, upgrades, and retrofit methods and materials
- iv. Typical defects (e.g., moisture stains, sagging rafters, modified/damaged trusses)
- v. Applied forces and how they affect roof/ceiling structures (e.g., wind, seismic, loads)

Task 5: Identify and inspect **electrical systems** to assess defects and issues that may affect people or the performance of the building. (6%)

a. Electrical Service: Service Lateral, Service Drop, Service Entrance, Service Equipment, and Service Grounding

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical modifications, repairs, upgrades, and retrofit methods and materials
- iv. Typical defects (e.g., height, deteriorated conductor sheathing)
- v. Electrical service amperage
- vi. Service grounding and bonding
- vii. Common safety issues (e.g., exposed conductors, improper cover fasteners, missing dead front cover)

b. Interior Components of Service Panels and Subpanels

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical modifications, repairs, upgrades, and retrofit methods and materials
- iv. Typical defects (e.g., double-tapping, over-fusing)
- v. Panel grounding and bonding
- vi. Panel wiring
- vii. Theory of operation and purpose of over-current protection devices (e.g., circuit breakers and fuses, GFCI, AFCI)
- viii. Inspection safety procedures
- ix. Known problem electrical panel boards (e.g., Federal Pacific/Stab-Lok)
- x. Common safety issues (e.g. open knock outs, discoloration at conductor connections, multiple neutrals under one screw)

c. Wiring Methods

- i. Common types (e.g., non-metallic sheathed cable, conduit), materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical modifications, repairs, upgrades, and retrofit methods and materials
- iv. Typical defects (e.g., improper use of or lack of junction boxes, unprotected non-metallic sheathed cable, lack of proper support)
- v. Concerns and considerations about solid-conductor aluminum wiring
- vi. Obsolete electrical wiring system (e.g., knob and tube wiring, cloth-covered NM cable)
- vii. Common safety issues (e.g., open splices, no cable clamps at penetrations, exposed conductors)

d. Devices, Equipment, and Fixtures (e.g., switches, receptacles, lights, fans)

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical modifications, repairs, upgrades, and retrofit methods and materials
- iv. Typical defects (e.g., reverse polarity, open equipment grounds, non-functional GFCI or AFCI protection)
- v. Equipment grounding
- vi. Wiring, operation, and location of typical devices and equipment (e.g., receptacles and lights, appliances, ground fault circuit interrupter protection, arc fault circuit interrupter protection)
- vii. Common safety issues (e.g., absence of GFCI)

e. Alternative Energy Systems

- i. Common types, materials, and terminology (e.g., solar, wind)
- ii. Applicable standards and installation methods
- iii. Disconnect location
- iv. Common safety issues (e.g., improper connection to other systems, lack of disconnect method)

Task 6: Identify and inspect **cooling systems** to assess defects and issues that may affect people or the performance of the building. (4%)

a. Cooling

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical defects (e.g., suction line insulation missing, condensation and/or rust on components, restriction of air flow at the condensing unit)
- iv. Theory of refrigerant cycle (e.g., latent and sensible heat, air conditioning, heat pumps)
- v. Testing methods
- vi. Condensate control and disposal
- vii. Alternative energies

b. Distribution Systems

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical defects (e.g., damaged or disconnected ducts, incorrect installation)

Task 7: Identify and inspect **heating systems** to assess defects and issues that may affect people or the performance of the building. (5%)

a. Heating

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical defects (e.g., dirty fan, misfiring oil burner)

- iv. Theory of heating system operation
- v. Testing methods
- vi. Condensate control and disposal
- vii. By-products of combustion (e.g., H₂O, CO₂, CO, NO₂), their generation, and how and when they become a safety hazard
- viii. Common safety issues
- ix. Alternative energies

b. Distribution Systems

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical defects (e.g., damaged or disconnected ducts; clogged, missing or damaged filters; leaking pipes)

c. Vent Systems

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical defects (e.g., separated vent, back drafting, clearance to combustible materials)
- iv. Theory of vent system operation
- v. Common safety issues

Task 8: Identify and inspect **insulation, moisture management systems, and ventilation systems in conditioned and unconditioned spaces** to assess defects and issues that may affect people or the performance of the building. (4%)

a. Thermal Insulation

- i. Common types, materials, and
- ii. Applicable standards and installation methods
- iii. Typical defects (e.g., missing, uneven, or damaged insulation, flame spread concerns, improper clearances)
- iv. Theory of heat transfer and energy conservation
- v. Recommended insulation levels (e.g., R-value)
- vi. Common safety issues (e.g., fire hazards)

b. Moisture Management

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical defects (e.g., improper vapor retarder installation)
- iv. Theory of moisture generation, relative humidity, and moisture movement in buildings
- v. Effects of moisture on building components, occupants, and indoor air quality
- vi. Moisture control systems (e.g., humidifiers/dehumidifiers, vapor retarders)

c. Ventilation Systems of Attics, Crawl Spaces, and Roof Assemblies

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods

- iii. Typical defects
- iv. Theory of air movement in building assemblies (e.g., stack effect, pressure differences)
- v. Closed attics and crawl spaces
- vi. Screening, sizing, and location requirements for ventilation openings

Task 9: Identify and inspect **mechanical exhaust systems** to assess defects and issues that may affect people or the performance of the building. (5%)

a. Mechanical Exhaust Systems (e.g., bath, kitchen, dryer)

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical modification, repair, upgrade, and retrofit methods and materials
- iv. Typical defects (e.g., improper termination, plastic dryer ducts)
- v. Relationship between mechanical systems and ventilation systems
- vi. Common safety issues (e.g., fire hazards)

b. Indoor Air Management Systems (e.g., heat recovery ventilators)

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical modification, repair, upgrade, and retrofit methods and materials
- iv. Typical defects (e.g., inoperative, no bypass ducting)

Task 10: Identify and inspect **plumbing systems** to assess defects and issues that may affect people or the performance of the building. (5%)

a. Water Supply Distribution System

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical modification, repair, upgrade, and retrofit methods and materials
- iv. Typical defects (e.g., cross-connection, back flow, dissimilar metals)
- v. Common water pressure/functional flow problems and how they affect the water distribution system (e.g., hard water build-up, old galvanized piping, pressure reducer valves)

b. Fixtures and Faucets

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical modification, repair, upgrade, and retrofit methods and materials
- iv. Typical defects (e.g., leaks, fixture attachment)
- v. Common safety issues (e.g., absence of anti-scald valve, hot/cold reverse)

c. Drain, Waste, and Vent Systems

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods (e.g., supports/spacing)
- iii. Typical modification, repair, upgrade, and retrofit methods and materials (e.g., joining dissimilar piping materials)
- iv. Theory and usage of traps and vents
- v. Identification of public or private disposal (when possible)
- vi. Typical defects (e.g., flex pipe, deterioration, leakage, venting or drain slope)

d. Water Heating Systems

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods (e.g., storage tank, tankless)
- iii. Typical defects (e.g., vent/flue issues, fuel connection and temperature pressure relief system defects)
- iv. Accessory items (e.g., seismic restraints, expansion tanks, recirculation systems)
- v. Connections to and controls for energy source
- vi. Combustion air requirements
- vii. Common safety issues (e.g., no temperature pressure relief valve, missing or improperly connected vents)

e. Fuel Storage and Fuel Distribution Systems

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical defects (e.g., missing piping supports, missing shut-off, leaking storage tank)
- iv. Common safety issues

f. Drainage Systems, Sump Pumps, Sewage Ejection Pumps, Related Valves and Piping

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical defects (e.g., inoperative sump pump, improperly installed system, broken lid)
- iv. Pump and discharge locations

Task 11: Identify and inspect **interior components** to assess defects and issues that may affect people or the performance of the building. (4%)

a. Walls, Ceiling, Floors, Doors, and Windows, and Other Interior System Components

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical defects in interior surfaces caused by defects in other systems (e.g., structural movement, moisture stains)
- iv. Typical defects in interior surfaces NOT caused by other systems (e.g., defective operation of doors and windows, damage, absence of safety glazing)

- v. Egress requirements (e.g., window security bar release, basement windows, sill height)
- vi. Applicable fire/safety and occupancy separation requirements (e.g., fire walls, fire rated doors, and penetrations)
- vii. Smoke alarms and carbon monoxide alarms

b. Steps, Stairways, Landings, and Railings

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical defects (e.g., improper riser height and tread depth, baluster spacing, loose guards)
- iv. Common safety issues (e.g., loose treads, missing handrails)

c. Installed Countertops and Cabinets

- i. Common types, materials, and terminology
- ii. Applicable standards and installation methods
- iii. Typical defects (e.g., damaged components)
- iv. Common safety issues (e.g., improperly secured cabinets and countertops)

d. Smart Homes

- i. Emerging smart home technologies, applications, terminology and operation

Task 12: Identify and inspect **fireplaces, fuel-burning appliances, and their chimney and vent systems** to assess defects and issues that may affect people or the performance of the building. (6%)

- i. Common manufactured solid-fuel burning fireplaces and solid
- ii. Common manufactured solid-fuel chimney, vent connector, and vent types, materials and terminology
- iii. Common masonry fireplace types, masonry flues, materials, applications, terminology, and installation methods
- iv. Chimney foundation, height, clearance requirements and terminations (e.g., spark arrestors, chimney cap, clearances to combustible materials)
- v. Common gas and liquid-fuel burning appliance types (e.g., vented, direct vent, unvented), vent connector and vent types, materials, and terminology
- vi. Applicable standards and installation methods
- vii. Fuel types, combustion characteristics, and combustion air requirements
- viii. Typical defects (e.g., hearth defects, clearance requirements, smoke chamber and flue issues)
- ix. Operation of equipment, components, and accessories
- x. Common safety issues

Task 13: Identify and inspect common **permanently installed kitchen appliances** for proper condition and operation. (4%)

- i. Applicable standards, installation methods, and terminology
- ii. Basic operation using normal controls
- iii. Typical defects (e. g., inoperative burner, drain loop on dishwasher missing)
- iv. Common safety issues (e.g., absent anti-tip bracket)

DOMAIN 2: ANALYSIS OF FINDINGS AND REPORTING (25%)

Task 1: Inform the client what was inspected and describe building systems and components by their distinguishing characteristics (e.g., purpose, type, size, location). (6%)

- i. Minimum information required
- ii. Describing the type of systems and the location of system components

Task 2: Describe inspection methods and limitations in the inspection report to inform the client what was not inspected and why. (4%)

- i. Minimum and critical information required in an inspection report (e.g., environmental factors, inspection safety limitations, inaccessible areas or components)
- ii. Common methods used to inspect particular components (e.g., walk on roof, observe attic or crawl space from hatch)
- iii. Common and emerging test instruments and their proper use for qualitative analysis (e.g., moisture meters, carbon monoxide meters, infrared cameras)

Task 3: Describe systems and components inspected that are not functioning properly or are defective. (5%)

- i. Expected service life of building and mechanical components
- ii. Common indicators of potential failure (e.g., rust and corrosion, excessive or unusual noise/ vibration, lack of routine maintenance)
- iii. Common defects and their descriptions
- iv. Common safety issues

Task 4: Describe systems and components in need of further evaluation or action. (5%)

- i. Correct professional or tradesperson required to effect repairs or perform further evaluations
- ii. Relationships between components in the building
- iii. When to immediately inform building occupants of a life-threatening safety hazard (e.g., gas leak, carbon monoxide accumulation, exposed energized wires)

Task 5: Describe the implication of defects so that the client understands what could occur if the defects are not corrected. (5%)

- i. Association of related defects or areas where systems interact (e.g., water damaged ceiling with damaged plumbing vent collar above)
- ii. Common defects and their implications

DOMAIN 3: PROFESSIONAL RESPONSIBILITIES (12%)

Task 1: Discuss the elements of and obtain a written inspection contract (e.g., scope, limitations, terms of services) with the client or client's representative to establish the rights and responsibilities of the inspector and client. (7%)

- i. Purpose of a contract
- ii. Elements of a contract (e.g., exclusions and limitations, limits of liability, dispute resolution, jurisdictional requirements)
- iii. Timing of delivery and signing of contract

Task 2: Maintain quality, integrity, and objectivity of the inspection process. (5%)

- i. Fundamental legal concepts (e.g., fiduciary and contractual responsibility, negligence, applicable governing regulations)
- ii. Conflicts of interest (e.g., inspector interest in the property, third-party stakeholders with financial interest in the outcome of the inspection)
- iii. Types and purpose of financial protection (e.g., general liability, professional errors and omissions, warranties)
- iv. Protection of the client's interest

National Home Inspector Content Outline

Content Outline effective January 1, 2024

This content outline based on the role delineation study, is intended to provide candidates with topics for study that may appear on the National Home Inspector Examination. The percentage of questions on the examination for each content area is indicated below. The contents of this document are neither a complete listing of all topics covered by the examination nor all skills necessary to perform a competent inspection.

DOMAIN 1: PROPERTY AND BUILDING INSPECTION/SITE REVIEW (70%)

Task 1: Identify and inspect site conditions to assess defects and issues that may affect people or the performance of the building. (5%)

a. Vegetation, Grade, Drainage, and Retaining Walls

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Typical defects (e.g., negative grade, earth to wood contact, poor drainage)
- iv. Common safety issues

b. Driveways, Patios, and Walkways

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Typical defects (e.g., large cracks, improper slope, settlement/upheaval)
- iv. Common safety issues (e.g., trip hazards, slippery surfaces)

c. Pool and Spa Access Barriers

- i. Applicable safety standards and terminology
- ii. Common safety issues (e.g., fencing, latches, alarms)

Task 2: Identify and inspect building exterior components to assess defects and issues that may affect people or the performance of the building. (5%)

a. Wall Cladding, Flashing, Trim, Eaves, Soffits, and Fascia

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Typical defects (e.g., missing sections, water infiltration, decay)

b. Exterior Doors and Windows

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Typical defects (e.g., decayed wood, missing flashings, cracked glass)

- iv. Common safety issues (e.g., safety glazing, egress, interior-keyed deadbolt)

c. Decks, Balconies, Stoops, Stairs, Steps, Porches, and Associated Railings

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Typical defects (e.g., improper deck ledger attachment, improper rail or stair construction, insufficient/incorrect fasteners)
- iv. Common safety issues (e.g., loose or missing handrails and guards, handrails not graspable, non-uniform riser height/tread depth)

d. Garage Vehicle Doors and Operators

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Typical defects (e.g., damaged rollers, broken springs)
- iv. Common safety issues (e.g., missing/misaligned/malfunctioning obstruction sensors, improper adjustment of automatic reverse)

Task 3: Identify and inspect roof components to assess defects and issues that may affect people or the performance of the building. (6%)

a. Roof Coverings

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Typical repair methods and materials
- iv. Typical defects (e.g., improper installation, damage, deterioration)

b. Roof Drainage Systems

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Typical defects (e.g., ponding, improper slope, overflowing/leaking)

c. Roof Flashings

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Typical defects (e.g., separation, improper material transitions, missing/damaged flashing)

d. Skylights and Other Roof Penetrations

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Typical defects (e.g., leakage, improper flashing installation, deteriorated boot/collar)

Task 4: Identify and inspect structural components to assess defects and issues that may affect people or the performance of the building. (6%)

a. Foundation

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Typical modifications, repairs, upgrades and retrofit methods and materials
- iv. Typical defects (e.g., cracks, settlement, water entry)
- v. Soil types and conditions and how they affect foundations
- vi. Applied forces and how they affect foundation systems (e.g., seismic, loads, hydrostatic pressure)
- vii. Water management (e.g., waterproofing, foundation drains, sump pumps)

b. Floor Structure

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Typical modifications, repairs, upgrade and retrofit methods and materials
- iv. Typical defects (e.g., improper cuts and notches in structural members, decayed or damaged structural members, undersized columns or pier supports)
- v. Applied forces and how they affect floor systems (e.g., wind, seismic, loads)

c. Walls and Vertical Support Structures

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Typical modifications, repairs, upgrade and retrofit methods and materials
- iv. Typical defects (e.g., decayed or damaged structural members, earth to wood contact, lack of fire separation)
- v. Applied forces and how they affect the wall structure (e.g., wind, seismic, loads)

d. Roof and Ceiling Structures

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Typical modifications, repairs, upgrade and retrofit methods and materials
- iv. Typical defects (e.g., sagging rafters, modified/damaged trusses)
- v. Applied forces and how they affect roof/ceiling structures (e.g., wind, seismic, loads)

Task 5: Identify and inspect electrical systems to assess defects and issues that may affect people or the performance of the building. (7%)

a. Electrical Service (Laterals, Drops, Entrance, Equipment, and Grounding)

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Typical modifications, repairs, upgrade and retrofit methods and materials
- iv. Electrical service amperage
- v. Service and equipment grounding and bonding
- vi. Typical defects (e.g., improper grounding, exposed conductors, water entry)
- vii. Common safety issues

b. Components of Service Panels and Subpanels

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Typical modifications, repairs, and upgrade methods and materials
- iv. Panel grounding and bonding
- v. Panel wiring (e.g., color coding, conductor sizing)
- vi. Principles of operation and purpose of protection devices (e.g., circuit breakers and fuses, GFCI, AFCI)
- vii. Inspection safety procedures
- viii. Known problem electrical panel boards (e.g., Federal Pacific/Stab-Lok, Zinsco/Sylvania)
- ix. Typical defects (e.g., double-tapping, over-fusing, loose connections)
- x. Common safety issues (e.g., open knock outs, overheating, multiple neutrals under one screw)

c. Wiring Methods

- i. Common types (e.g., non-metallic sheathed cable, armored cable, conduit), materials and terminology
- ii. Applicable construction standards and installation methods
- iii. Typical modifications, repairs, and upgrade methods and materials
- iv. Considerations related to solid-conductor aluminum

branch circuit wiring

- v. Outdated electrical wiring system (e.g., knob and tube wiring, cloth-covered cable)
- vi. Typical defects (e.g., improper use of or lack of junction boxes, unprotected non-metallic sheathed cable, lack of proper support)
- vii. Common safety issues (e.g., open splices, no cable clamps at penetrations, exposed conductors)

d. Devices, Equipment, and Fixtures

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Typical modifications, repairs, upgrade and retrofit methods and materials
- iv. Equipment grounding and bonding
- v. Wiring, operation and location of typical devices and equipment (e.g., receptacles and lights, appliances, AFCI and GFCI protection)
- vi. Typical defects (e.g., reverse polarity, open equipment grounds, non-functional GFCI or AFCI protection)
- vii. Common safety issues (e.g., absence of AFCI or GFCI, ungrounded receptacle)

e. Alternative Energy Systems (e.g., Solar, Wind, Generator)

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Disconnect location
- iv. Common safety issues (e.g., improper connection to other systems, lack of transfer switch)

f. Electric Vehicle Service Equipment

- i. Common types, materials and terminology
- ii. Applicable construction standards and installation methods
- iii. Common safety issues

Task 6: Identify and inspect cooling systems to assess defects and issues that may affect people or the performance of the building. (4%)

a. Cooling

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods and normal operation procedures
- iii. Principles of refrigerant cycle (e.g., theory of heat transfer, air conditioning, heat pumps)
- iv. Condensate control and disposal
- v. Typical defects (e.g., missing suction line insulation, condensation and/or rust on components, restriction of air flow at the condensing unit)
- vi. Common safety issues (e.g., missing or damaged disconnect, damaged wiring)

b. Distribution Systems

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Typical defects (e.g., damaged or disconnected ducts, dirty air filter, lack of duct support)

Task 7: Identify and inspect heating systems to assess defects and issues that may affect people or the performance of the building. (5%)

a. Heating

- i. Common types, materials, and terminology
- ii. Applicable construction standards, installation methods, and normal operation procedures
- iii. Principles of heating system operation
- iv. Connections to and controls for energy source
- v. Condensate control and disposal
- vi. By-products of combustion (e.g., H₂O, CO₂, CO, NO₂), their generation, and how and when they become a safety hazard
- vii. Typical defects (e.g., dirty fan, misfiring burner, short cycling)
- viii. Common safety issues (e.g., inadequate combustion air, loose flue connections, flame rollout)

b. Distribution Systems

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Typical defects (e.g., damaged or disconnected ducts, clogged, missing or damaged filters, leaking pipes)

c. Vent Systems

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Principles of vent system operation
- iv. Typical defects (e.g., improperly sloped vent, improper vent materials, inadequate clearance to combustible material)
- v. Common safety issues (e.g., back drafting/spillage, separated vent, venting too close to operable window)

Task 8: Identify and inspect insulation, moisture management systems and ventilation systems in conditioned and unconditioned spaces to assess defects and issues that may affect people or the performance of the building. (5%)

a. Thermal Insulation

- i. Common types, materials and terminology
- ii. Applicable construction standards and installation methods
- iii. Principles of heat transfer and energy conservation

- iv. Recommended insulation levels
- v. Typical defects (e.g., exposed paper backing, improper clearances, inadequate air sealing)
- vi. Common health and safety issues (e.g., excessive moisture, infestations, fire hazards)

b. Moisture Management

- i. Common types, methods, materials and terminology
- ii. Applicable construction standards and installation methods
- iii. Principles of moisture generation, relative humidity, and moisture movement in buildings (e.g., attic air bypasses, occupant use)
- iv. Effects of moisture vapor on building components, occupants and indoor air quality
- v. Moisture control systems (e.g., humidifiers/dehumidifiers, vapor retarders)
- vi. Typical causes (e.g., missing or insufficient ventilation, missing/improperly installed insulation)

c. Ventilation Systems of Attics, Crawl Spaces, and Roof Assemblies

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Typical defects
- iv. Principles of air movement in building assemblies (e.g., stack effect, pressure differences)
- v. Conditioned/encapsulated attics and crawl spaces

Task 9: Identify and inspect mechanical exhaust systems to assess defects and issues that may affect people or the performance of the building. (5%)

a. Mechanical Exhaust Systems (e.g., bath, kitchen, dryer)

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Typical modification, repair, upgrade, and retrofit methods and materials
- iv. Relationship between mechanical systems and ventilation systems
- v. Typical defects (e.g., improper termination, plastic dryer ducts)
- vi. Common safety issues (e.g., fire hazards, blockages/obstructions)

b. Indoor Air Management Systems (e.g., heat recovery ventilators, make-up air)

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Typical modification, repair, upgrade, and retrofit methods and materials

- iv. Typical defects (e.g., inoperative, no bypass ducting, separated ducts)

Task 10: Identify and inspect plumbing and fuel distribution systems to assess defects and issues that may affect people or the performance of the building. (6%)

a. Water Supply Distribution System

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Typical modification, repair, upgrade, and retrofit methods and materials
- iv. Typical defects (e.g., cross-connection, dissimilar metals, obsolete materials)
- v. Common water pressure/functional flow problems that affect water distribution system performance (e.g., hard water build-up, galvanized piping, pressure reducing valves)

b. Fixtures and Faucets

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Typical modification, repair, upgrade, and retrofit methods and materials
- iv. Typical defects (e.g., leaks, fixture attachment)
- v. Common safety issues (e.g., absence of anti-scald valve, hot/cold reverse)

c. Drain, Waste, and Vent Systems

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Typical modification, repair, upgrade and retrofit methods and materials (e.g., joining different piping materials, sizing)
- iv. Principles and usage of traps and vents
- v. Differences between public and private disposal systems
- vi. Typical defects (e.g., deterioration, inadequate venting, improper slope)

d. Water Heating Systems

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Accessory items (e.g., seismic restraints, expansion tanks, recirculation systems)
- iv. Connections to and controls for energy source
- v. Combustion air requirements
- vi. Condensate control and disposal
- vii. Typical defects (e.g., vent/flue issues, fuel connection defects, temperature pressure relief valve defects)
- viii. Common safety issues (e.g., no temperature pressure

relief valve, missing or improperly connected vents)

e. Fuel Storage and Fuel Distribution Systems

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Typical defects (e.g., missing piping supports, missing shut-off, leaking storage tank)
- iv. Common safety issues (e.g., gas leaks, lack of protective barriers, bonding)

f. Sump Pumps, Sewage Ejector Pumps, Related Valves and Piping

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Pump and discharge locations
- iv. Typical defects (e.g., inoperative sump pump, broken/missing lid, missing check valve)

Task 11: Identify and inspect interior components to assess defects and issues that may affect people or the performance of the building. (4%)

a. Walls, Ceiling, Floors, Doors and Windows and Other Interior System Components

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Typical defects in interior surfaces caused by defects in other systems (e.g., structural movement, moisture stains)
- iv. Typical defects in interior surfaces NOT caused by other systems (e.g., defective operation of doors and windows, damage, absence of safety glazing)

b. Steps, Stairways, Landings, and Railings

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Typical defects (e.g., improper riser height or tread depth, baluster spacing, loose/missing guards)
- iv. Common safety issues (e.g., loose treads, loose/missing handrails, insufficient head clearance)

c. Installed Countertops and Cabinets

- i. Common types, materials, and terminology
- ii. Applicable construction standards and installation methods
- iii. Typical defects (e.g., missing knobs, damaged surfaces, loose doors/drawers)
- iv. Common safety issues (e.g., improperly secured cabinets and countertops, unsecured islands)

d. Installed Kitchen Appliances

- i. Applicable construction standards, installation

methods and terminology

- ii. Basic operation using normal controls
- iii. Typical defects (e. g., inoperative burner, incorrectly installed dishwasher drain loop, disposer/disposal wiring connection issues)
- iv. Common safety issues (e.g., missing anti-tip bracket, combustible clearances, lack of dedicated circuit)

e. Smart Home Technology

- i. Emerging smart home technologies, applications, terminology and operations (e.g., electrical, plumbing, and HVAC)
- ii. Common defects and potential issues (e.g., improper installation, obsolete devices)
- iii. Considerations and limitations related to inspecting homes with smart technology

Task 12: Identify and inspect fireplaces, fuel-burning appliances, and their chimney and their chimney and vent systems to assess defects and issues that may affect people or the performance of the building. (6%)

a. Solid Fuel-burning (e.g., wood, pellet, coal) Fireplaces and Appliances

- i. Common types, materials (manufactured, masonry) and terminology
- ii. Common solid fuel chimney, vent connector, vent types, materials and terminology
- iii. Common masonry fireplace types, masonry flues, materials, applications, terminology and installation methods
- iv. Chimney foundation, height, clearance requirements and terminations
- v. Applicable construction standards and installation methods
- vi. Fuel types, combustion characteristics and combustion air requirements
- vii. Operation of equipment, components and accessories
- viii. Typical defects (e.g., hearth defects, clearance requirements, smoke chamber and damper/flue issues)
- ix. Common safety issues (e.g., creosote buildup, lack of spark arrestors, damaged firebox)

b. Gas and Liquid Fuel-burning (e.g., natural gas, propane) Fireplaces and Appliances

- i. Common types, materials (vented, direct vent, unvented) and terminology
- ii. Common gas and liquid fuel chimneys, vent connectors, vent types, materials and terminology
- iii. Common masonry and manufactured fireplace types, flues, materials, applications, terminology and installation methods
- iv. Chimney height, clearance requirements and terminations

- v. Applicable construction standards and installation methods
- vi. Fuel types, combustion characteristics and combustion air requirements
- vii. Operation of equipment, components and accessories
- viii. Typical defects (e.g., improper clearance, lack of fuel shut-off, soot stains at exterior)
- ix. 9. Common safety issues (e.g., missing/damaged damper stop, incomplete combustion, improper venting)

Task 13: Identify and inspect common life safety equipment and systems to assess defects and issues that may affect people or the performance of the building. (6%)

- i. Egress requirements (e.g., window security bar release, basement windows and doors, sill height)
- ii. Applicable fire/safety and occupancy separation requirements (e.g., fire separation walls and ceilings, fire-rated doors and penetrations)
- iii. Smoke alarm and carbon monoxide alarm placement
- iv. Fire suppression/sprinkler systems defects (e.g., painted or blocked sprinkler heads, low pressure)

DOMAIN 2: ANALYSIS OF FINDINGS AND REPORTING (20%)

Task 1: Inform the client of what was inspected, the methodologies used, and describe building systems and components by their distinguishing characteristics (e.g., purpose, type, size, location). (4%)

- i. Minimum and critical information required in inspection report
- ii. The type of systems and the location of system components
- iii. Common methods used to inspect particular components (e.g., walk on roof, observe attic or crawl space from hatch)
- iv. Common and emerging test instruments and their proper use (e.g., moisture meters, carbon monoxide meters, infrared cameras)

Task 2: Describe the limitations in the inspection report to inform the client what was NOT inspected and why. (4%)

- i. Common limitations (e.g., environmental factors, inspection safety limitations, inaccessible areas or components)
- ii. Limitations of a visual inspection
- iii. Limitations of inspection due to presence of smart and emerging technology

Task 3: Describe systems and components inspected that are not functioning properly or are defective. (6%)

- i. Expected service life of building and mechanical components.
- ii. Common indicators of potential failure (e.g., rust and corrosion, excessive or unusual noise/vibration, lack of routine maintenance)

- iii. Common defects and their descriptions
- iv. Common safety issues
- v. Implications of what might occur if identified defects are not repaired

Task 4: Describe systems and components in need of further evaluation or action. (6%)

- i. Qualified professional or tradesperson required to complete repairs or perform further evaluations
- ii. Relationships between components in the building
- iii. Life-threatening safety hazards that warrant immediate action (e.g., gas leak, carbon monoxide accumulation, exposed energized wires)

DOMAIN 3: PROFESSIONAL RESPONSIBILITIES (10%)

Task 1: Discuss the elements of and obtain a written pre-inspection agreement (e.g., scope, limitations, terms of services) with the client or client's representative to establish the rights and responsibilities of the inspector and client. (5%)

- i. Purpose of a pre-inspection agreement
- ii. Typical elements of a pre-inspection agreement (e.g., exclusions and limitations, limits of liability, dispute resolution)
- iii. Considerations related to privacy
- iv. Timing of delivery and signing of pre-inspection agreement

Task 2: Maintain quality, integrity, and objectivity of the inspection process. (5%)

- i. Fundamental Fundamental legal concepts (e.g., contractual responsibility, negligence, applicable governing regulations)
- ii. Conflicts of interest (e.g., inspector interest in the property, third-party stakeholders with financial interest in the outcome of the inspection)
- iii. Types and purpose of financial protection (e.g., general liability, errors and omissions insurance warranties)
- iv. Protection of the client's interest (e.g., privacy of information, presence of cameras or listening devices, report confidentiality)
- v. Protection of the client's interest .

Texas State Law Content Outline for Inspector Examinations

Effective Date: September 2, 2014

The State examination consists of twenty-five (25) scored items for the professional inspector and real estate inspector examinations. Both examinations also contain 5 pretest items. These pretest items are not identified and will not affect a candidate's score in any way. Because pretest items look exactly like scored items, candidates should answer all the items on the examination.

I. STRUCTURAL SYSTEMS: TEXAS SOP EXCLUSIONS AND UNIQUE REPORTING REQUIREMENTS (2 ITEMS)

II. ELECTRICAL SYSTEMS: TEXAS SOP EXCLUSIONS AND UNIQUE REPORTING REQUIREMENTS (3 ITEMS)

III. MECHANICAL SYSTEMS: TEXAS SOP EXCLUSIONS AND UNIQUE REPORTING REQUIREMENTS (3 ITEMS)

- A. Heating Ventilation and Air Conditioning Systems
- B. Plumbing Systems
- C. Appliances
- D. Optional Systems

IV. LICENSING LAW: CHAPTER 1102, TEXAS OCCUPATIONS CODE (9 ITEMS)

V. GENERAL PROVISIONS: TREC RULES, CHAPTER 535, SUBCHAPTER R – REAL ESTATE INSPECTORS (8 ITEMS)

GENERAL INFORMATION

CANDIDATES MAY CALL (800) 997-1248 TO MAKE AN EXAM RESERVATION.

Candidates may test at any of our US test centers.

TEST CENTERS		
LOCATION	ADDRESS	SCHEDULE
Abilene area	3444 N 1st St, Ste. 102, Abilene TX 79603	1-2 days per week, average 8 hours per day
Amarillo area	1616 S Kentucky, Ste. C305, Amarillo, TX 79102	1-2 days per week, average 8 hours per day
Austin area (3 sites)	5100 W US 290 Hwy Service Road Ste. 320 Building 2, Austin, TX 78735	3-4 days per week, average 8 hours per day
	505 East Huntland Drive, 3rd Floor, Ste. 330 Centennial Towers Austin, TX 78752	1-2 days per week, average 8 hours per day
	12345 North Lamar Boulevard, Suite 270, Austin, TX 78753	3-4 days per week, average 8 hours per day
Bellaire	6800 West Loop S, Prosperity Bank Bldg, Ste. 405, Bellaire, TX 77401	3-4 days per week, average 8 hours per day
Bryan	3121 University Drive E, Ste. 225, Bryan, TX 77802	2-3 days per week, average 8 hours per day
Corpus Christi area	5350 South Staples St, Ste. 327, Corpus Christi TX 78411	1-2 days per week, average 8 hours per day
Dallas area	12801 North Central Expressway, Ste. 820, Dallas, TX 75243	3-4 days per week, average 8 hours per day
	5801 Marvin D Love Freeway, Ste. 200, Dallas, TX 75237	2-3 days per week, average 8 hours per day
	2201 East Lamar Boulevard, Ste. 125, Arbors at Brookhollow, Arlington, TX 76006	2-3 days per week, average 8 hours per day
	4100 Midway Road Ste. 1000, International Business Park Carrollton, TX 75007	3-4 days per week, average 8 hours per day
El Paso area	1155 Westmoreland Dr, Suite 135, El Paso, TX 79925	1-2 days per week, average 8 hours per day
Harlingen area	222 East Van Buren, Ste. 610, Bank of America Bldg. Harlingen, TX 78550	1-2 days per week, average 8 hours per day
Houston area (5 sites)	14425 Torrey Chase Blvd., Ste. 240, Houston, TX 77014	3-4 days per week, average 8 hours per day
	8876 Gulf Freeway, 8876 Gulf Freeway Bldg., Ste. 220 Houston, TX 77017	3-4 days per week, average 8 hours per day
	10740 North Gessner Road Ste. 450, Houston, TX 77064	3-4 days per week, average 8 hours per day
	1333 West Loop South, Ste. 1475, Houston, TX 77027	2-3 days per week, average 8 hours per day
	2424 Wilcrest, Ste. 104, Houston, TX 77042	5-6 days per week, average 8 hours per day
Hurst	500 Grapevine Hwy. Ste. 401, Hurst, TX 76054-2707	3-4 days per week, average 8 hours per day
Lubbock area	2574 74th Street, Ste. 201, Lubbock, TX 79423	1-2 days per week, average 8 hours per day
McAllen	1100 East Jasmine Ave, Ste. 106, McAllen, TX 78501	2-3 days per week, average 8 hours per day
Midland area	3300 North A Street, Bldg. 4, Ste. 228, Midland, TX 79705-5457	1-2 days per week, average 8 hours per day
San Antonio area (3 sites)	6100 Bandera Road, Stonewater Tower West, Ste. 407 San Antonio, TX 78238	3-4 days per week, average 8 hours per day
	10000 San Pedro Ave, Ste. 175, San Antonio, TX 78216	1-2 days per week, average 8 hours per day
	3619 Paesanos Parkway, Ste. 301, Shavano Center III, Shavano Park, TX 78231	1-2 days per week, average 8 hours per day
Sugar Land	2245 Texas Drive, Ste. 190, Sugar Land Towne Center Sugar Land, Texas 77478	1-2 days per week, average 8 hours per day
Tyler area	110 N College Ave, Ste. 1001, Tyler, TX 75702	1-2 days per week, average 8 hours per day
Waco area	1105 Wooded Acres Dr, Wells Fargo Bank Bldg., Ste. 560 Waco, TX 76710	1-2 days per week, average 8 hours per day

PEARSON VUE HOLIDAY SCHEDULE

No exams on the following holidays or holiday weekends:

New Year's Day Martin Luther King, Jr. Day Memorial Day Independence Day Labor Day Thanksgiving Day Christmas Day